

Ready, Steady, Chat!

name:

class:

Saying "Hello"

Hi! / Hey! / Hello!
Nice to see you!

Would you like to chat with me?

How are you today?

I'm fine, too.

I'm alright / OK / tired / sleepy / sad / angry / happy / bored / excited /
annoyed / nervous / ...

... because ...

I didn't sleep well. / I went to bed too late. / I watched too much TV. /
I got a bad mark in my test. / I had a row with my friend. / I had a
row with my parents. / I'm going to meet ... this afternoon.

Would you like to chat about families / animals / hobbies /
food and drink / ...

Hi! / Hey! / Hello!
Nice to see you, too!

Yes, of course! /
Yes, sure.

I'm fine, thanks.
And you?

Why is that?

Yes, sure. / OK. / Alright.
No, let's chat about ...
instead.

Chatting about families

My family is big / small / great / cool.

I've got a brother / ... brothers.

I've got a sister / ... sisters.

I've got a cousin / ... cousins.

I've got an uncle / ... uncles.

I've got an aunt / ... aunts.

My grandma / granddad / grandparents is / are dead.

My grandma / granddad / grandparents live(s) in ...

He / She is ... / They are ...

(helpful, great, nice, cool, friendly, young, old, tall, small, funny, awesome, boring, terrible, horrible, loud, noisy ...)

We often / sometimes / never visit him / her / them.

Tell me about your family! /
What about your family?



Chatting about animals

My favourite animal is a ...

(shark, tiger, lion, turtle, dog, cat, budgie, penguin, horse, parrot, ...)

because they are ...

(clever, cute, sweet, friendly, nice, funny, fast, dangerous, cool, ...)

I haven't got a pet. But I would like to have a ...

I've got a pet, it's a ...

He's / She's called ... and he's / she's ... years old.

He / She can ...

(jump, sing, swim, fly, play, run, sleep, bark ...)

He / She eats / drinks ...

(dog food, cat food, carrots, vegetables, meat, water, milk, ...)

He / She sleeps in ...

(a cage, a basket, a hutch, my bed, ...)

What's your favourite
animal and why?

Have you got a pet?
Tell me about it! /
What about your pet?



Chatting about hobbies

My hobby is ...
 My hobbies are ... and ...
 I really like/love ...
 I think ... is the best hobby ever.

(playing tennis, playing football, playing hockey, playing basketball, reading books, reading comics, doing judo, listening to music, playing the guitar, playing outside, watching TV, ...)

Because ...

(it's fun, it's easy for me, I'm good at it, it's fast, you can meet new friends, you can be outside, you can learn a lot, it's interesting, it's fantastic, it's cool, it's exciting, it's relaxing, it makes me strong/happy/ fit, ...)

I don't like .../I can't stand .../I hate ...
 because ...

(it's boring, it's difficult, it's slow, it's hard to learn, ...)

What's your hobby?/
 What are your hobbies?



What don't you like?

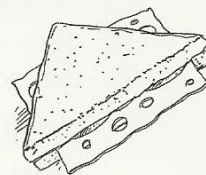
Chatting about food and drinks

My favourite food is ...
 I like/love/hate ...
 (toast, bread, muesli, cheese, burgers, pizza, salad, fruit, eggs, vegetables, cornflakes, sandwiches, chicken, ice cream, fish, spaghetti, ...)
 because it is .../they are ...
 (yummy, delicious, sweet, healthy, yuck, gross, ...)

My favourite drink is ...
 I really like/love/hate ...
 (tea, iced tea, milk, chocolate milk, milkshakes, coke, water, juice)
 because it is/they are ...
 (sweet, yummy, delicious, healthy, refreshing, yuck, gross, ...)

Before school I eat ... and drink ...
 For breakfast I have ...
 At school I eat ... and drink ...
 For lunch I have ...
 After school I eat ... and drink ...
 For dinner I have ...

What's your favourite
 food and why?



What's your favourite
 drink and why?
 What about you?

What do you have for
 breakfast/lunch/dinner?

Chatting about music, films and video games

My favourite music is ...
(pop music, rock music, rap music, RnB, hip hop, folk, ...)

My favourite singer/band is ...

My favourite song is ... by ...
... because it's ...
(nice, funny, relaxing, romantic, cool, sad, ...)
... because it makes me ...
(happy, feel good, smile, ...)

My favourite film is ...
... because it's ...
(funny, cool, interesting, exciting, full of action scenes, ...)

My favourite video game is ...
... because it's ...
(cool, fun, challenging, exciting, ...)

What's your favourite music?

What's your favourite singer/band, ...?

What's your favourite song and why?

Oh, yes, I know that song!
I like/don't like it.
I don't know that song.

What's your favourite film and why?
Oh, yes, I know that film! I like/don't like it.
I don't know that film.

I don't like that video game because it is ... (violent, boring, childish, ...)
I don't know that game.

Giving feedback

I would like to give you some feedback, alright?

You were very good at ...
You were quite good at ...
You should practise ...

- ☐ giving information.
- ☐ speaking clearly.
- ☐ speaking fluently.
- ☐ speaking freely.
- ☐ speaking loudly.
- ☐ keeping eye-contact.
- ☐ smiling and being friendly.

Yes, of course.

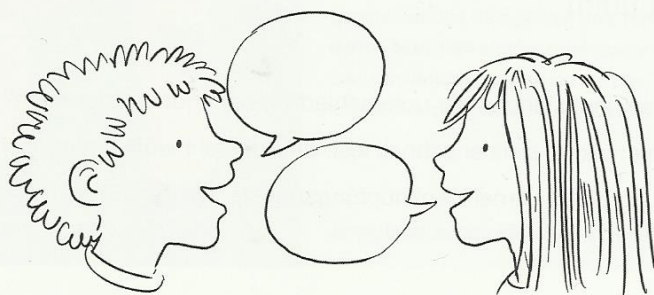


Thank you for your feedback. I would like to give you feedback, too.

Saying "Goodbye"

Goodbye! / Bye! / See you!

Nice chatting with you!



Goodbye! / Bye! /
See you!
I'm looking forward to
chatting with you again.

Nice chatting with you,
too!

Anzeige

CASIO

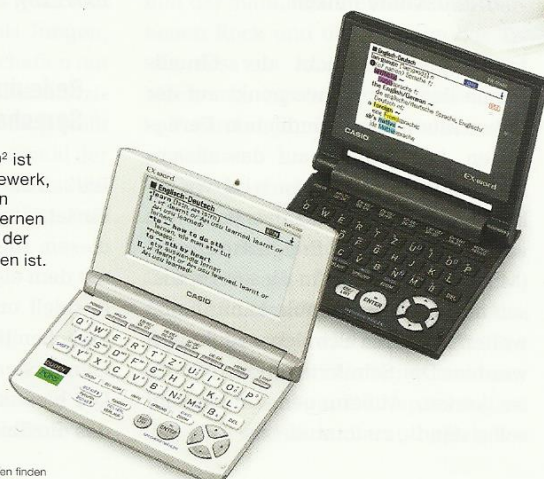
Elektronische Wörterbücher für den Einsatz in der Schule.

Mit dem neuen EW-G200 und dem EW-G560C bietet CASIO zwei elektronische Wörterbücher, die gezielt für den schulischen Einsatz¹ entwickelt wurden. Auf die handlichen Geräte mit robuster Verarbeitung, intuitiver Bedienung und intelligenten Zusatzfunktionen ist Verlass. Neben Englisch, Französisch und Spanisch – den gängigsten Fremdsprachen, die an Schulen unterrichtet werden – sind auch ausgewählte Nachschlagewerke für die deutsche Sprache integriert.



Das EW-G200: Empfohlen für die Sekundarstufe I

Das Schülergerät EW-G200² ist ein kompaktes Nachschlagewerk, das mit aktuellen bilingualen Wörterbüchern für den modernen Fremdsprachenunterricht in der Sekundarstufe I zugeschnitten ist.



Das EW-G560C: Empfohlen für die Sekundarstufen I und II

Das Schülergerät EW-G560C mit lesefreundlichem Farbdisplay ist durch die Integration ein- und zweisprachiger Standardwerke ideal für die Sekundarstufen I und II geeignet.

¹ Eine aktuelle Übersicht über die Zulassungen finden Sie unter www.ex-word.de/zulassungsrichtlinien.
² EW-G200 voraussichtlich verfügbar ab 09/2014.

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